



EPIPHANY LEARNING & Education Week (online)

After reviewing the Epiphany Learning app Education Week contributor Dr. Matthew Lynch posted a write-up regarding personalized learning in K-12 classrooms – listing Epiphany Learning and its unique functionality as a recommended technology solution necessary to make personalized learning a reality.

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Matthew Lynch is the dean of the school of education, psychology, and interdisciplinary studies at Virginia Union University in Richmond, Va. He is a former K-12 social studies and special education teacher who now researches policy and education reform.



Matthew Lynch

Personalized Learning in K-12 Schools: How Do We Make It Happen?

By [Matthew Lynch](#) on December 4, 2014 1:43 PM | 6 Comments

The idea that no two students learn in exactly the same way is nothing new. Even back in the 1800s, Helen Parkhurst was advocating for an educational system that took the personalized needs of the student into account when developing curriculum and helped children learn independence, both academically and in life. Her "Dalton Plan" was formulated with the thought that all students learn at a different pace and should be allowed to take the time they need to work through their studies and explore the areas that interest them the most.

197
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Before the rapid advancements in technology of the past two decades, Parkhurst's ideals were just that: lofty and unrealistic in a typical K-12 classroom. With teacher accountability rising, and test scores being high-stakes, the idea of taking the one-on-one time to accommodate the needs of each student has often been viewed as far-fetched. Where can educators find the time?

Enter technology from companies like **Epiphany Learning™** which offers a **personalized learning app**. The very tools and technology that allow us to pay a bill from our phones, or track our entire

Learner Profile™

The first part of personalized learning implementation is to find out exactly how each student learns. Epiphany Learning™ considers the auditory, kinesthetic and visual strengths of each student and then uses that information to identify personal, student-directed learning styles, highlight strengths and struggles, and link hobbies and interests.

The proprietary system of Epiphany Learning™ allows educators to find out the exact Learner Profile™ of a student to create a personalized plan for learning. This step eliminates any guesswork associated with creating personalized plans by guiding the educator through the process. It can also be eye-opening when it comes to the way a particular students learns and can inform an educator's future lesson and in-class activity plans.

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strengths. Giving students a

voice, and a choice, when it comes to how they learn is the first step toward empowering them in